**MILITARY INSTITUE OF SCIENCE AND TECHNOLOGY**

DEPARTMENT OF SCIENCE AND HUMANITIES

**PROPOSED ENGLISH SESSIONAL SYLLABUS FOR EWCE DEPT**

COURSE CODE : HUM-106 CREDIT HOUR- 1.5 CONTACT HOUR – 3 (3 CLASS/WK)

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| --- | --- | --- | --- |
| **Day / Date** | **Topic** | **Lesson in Detail** | **Remarks** |
| **LISTENING SKILL** | | | |
| Class 1 | Introduction to Language | Introducing basic skills of language. Primary and secondary skills |  |
| Class 2 | Phonetics | English Vowels & consonants and their sounds | Students will listen to native speakers |
| Class 3 | Difference between different accents | British and American accents | Some documentary of BBC and CNN will be shown and students will try to understand |
| Class 4 | Listening and understanding | Listening, note taking and answering questions | Students will listen to recorded text, note down important information and later on answer to some questions |
| Class 5 | Introducing IELTS / TOEFL listening section | Four sections of IELTS / TOEFL listening test will be introduced. |  |
| Class 6 | IELTS Listening Section 1 & 2 | Solving IELTS Sample Questions | Students will listen to the audio and answer questions within a limited time. |
| Class 7 | IELTS Listening Section 3 & 4 | Solving IELTS Sample Questions | Students will listen to the audio and answer questions within a limited time. |
| Class 8 | Listening Test |  |  |
| Class 9 | Listening Test |  |  |
| **SPEAKING SKILL** | | | |
| Class 10 | Self Introduction | How a speaker should introduce himself to any stranger / unknown person / a crowd.  Name, family background, education, experience, any special quality/interest, likings/disliking, etc. | At first the teacher will introduce himself to the students and show them the modesty way of presenting oneself to others. Then the students will be invited one by one in front of the class. |
| Class 11 | Self Introduction | Individual student’s participation |  |
| Class 12 | Self Introduction | Individual student’s participation |  |
| Class 13 | Situational talks / dialogues | Students will talk in peers / in a group on some given situations. | Teacher will present some situations from everyday experience |
| Class 14 | Introducing IELTS / TOEFL Speaking section | IELTS speaking section Part 1  Asking about a person’s home, work, studies, and other familiar social topics |  |
| Class 15 | Describing pictures / any incident / event | The students will individually describe any incident they witnessed, describe any picture shown by the teacher |  |
| Class 16 | Group discussion | Taking participation in any discussion and draw conclusion and giving recommendation | Some contemporary problems / issues will be given to the students. They will discuss among themselves |
| Class 17 | Brain storming |  |  |
| Class 18 | Drawing conclusion and giving recommendation |  |  |
| Class 19 | Set Speech and Extempore Speech | How to get ready for any speech – set or extempore.  IELTS speaking Part 2 & 3 will be introduced here. |  |
| Class 20 | IELTS Speaking : Part – 2/3 | Test | A task card will be given to every student with a topic. He will be given a minute to jot down some points. Then the student will talk on that topic for two minutes |
| Class 21 | Extempore speech | Test | Every student will be given a topic and he has to talk on that topic instantly for 4/5 minutes |
| Class 22 | Public Speaking | Basic elements of good presentation or public speaking.  Some tips for good speech | At the end of the class, topic will be given to every student for presenting in the next class. |
| Class 23 | Public Speaking Test |  |  |
| Class 24 | Individual / Group presentation | Good presentation skills: How to be ready for presentation, prepare script for good speech, preparing power point slides, etc. | Students will be divided into groups, given different topics to different groups for presentation |
| Class 25 | Group Presentation Test |  |  |
| Class 26 | Group Presentation Test |  |  |
| Class 27 | Group Presentation Test |  |  |
| Class 28 | Adjectives |  |  |
| Class 29 | Conjunction | Use of and, or, but, …. and correlative conjunctions |  |
| Class 30 | Prepositions | Place, time, addition, exception, replacement, example |  |
| Class 31 | Prepositions | condition and unexpected results, cause, purpose, means |  |
| Day 32 | Class Test |  |  |
| **READING** | | | |
| Day 25 | Skimming, Scanning & Analytical Ability | Technics of skimming, scanning and generating ideas through purpose reading  How to increase analytical ability | For analytical ability, materials will be collected from GRE / GMAT tests |
| Day 26 | Comprehension | Practicing comprehension | Every department will supply an article from their core course.  The materials will be collected from IELTS / TOEFL tests |
| Day 27 | Comprehension | Practicing comprehension | Every department will supply an article from their core course.  The materials will be collected from IELTS / TOEFL tests |
| Day 28 | Selected short stories | Meeting in the Mosque (A selected part from A Passage to India by E M Forster) |  |
| Day 29 | Selected short stories | Meeting in the Mosque: Critical analysis |  |
| Day 30 | Selected short stories | The Old Man & the Sea by Earnest Hemingway (An abridged form) |  |
| Day 31 | Selected short stories | The Old Man & the Sea : Critical analysis |  |
| **WRITING** | | | |
| Day 32 | Writing Strategies | Principles of effective & creative writing  Paragraph Writing |  |
| Day 33 | Précis & Amplification | Technics of writing Précis and Amplifications | Assignments may be given to practice these items |
| **GENERAL CORRESPONDENCE & COMMUNICATION/TECH WRITING** | | | |
| Day 34 | Introduction to Formal Communication | * Purpose and Principles * How to write formal letters: format and elements of structure |  |
| Day 35 | General Correspondence | Sales letters, Quotations |  |
| Day 36 | General Correspondence | Claim & Adjustment Letters |  |
| Day 37 | General Correspondence | Job letters and writing CV |  |
| Day 38 | General Correspondence | Formal & informal emails |  |
| Day 39 | Class Test |  |  |
| Day 40 | Report Writing | Purpose, classification & elements of structure | Detail Report Writing lesson is taught in Departmental curriculum. |
| Day 41 | Revision class | Language and Grammar Section |  |
| Day 42 | Revision class | Reading and Writing Section |  |